



Educating the girl child



Transforming lives

IIMPACT-Kadimi Tool Manufacturing Company (P) Ltd.

Location:

Alwar District, Rajasthan , Sirmaur District, Uttarakhand

Education is one of the most critical areas of empowerment for women. It is also an area that offers some of the clearest examples of discrimination women suffer. Among children not attending school there are twice as many girls as boys, and among illiterate adults there are twice as many women as men. Offering girls basic education is one sure way of giving them much greater power of enabling them to make genuine choices over the kinds of lives they wish to lead. That women might have the chance of a healthier and happier life should be reason enough for promoting girls' education. However, there are also important benefits for society as a whole. An educated woman has the skills, information and self-confidence that she needs to be a better parent, worker and citizen.

IIMPACT, with the help of Kadimi Tool Manufacturing Company (P) Ltd. carrying out our mission by mobilizing and motivating 309 non-school going girls in 10 villages of Alwar District, Rajasthan, Sirmaur District, Uttarakhand



Girls' education is one of the most effective ways for ending poverty in developing nations. The benefits of their education are seen by individuals, their families, and throughout society. These benefits include:

- Reducing the number of babies women have;
- Lowering infant and child mortality rates;
- Lower maternal mortality rates;
- Protecting against HIV/AIDS infection;
- Increased number of women with jobs and higher earnings and;
- Benefits that last many generations.

We have motivated and mobilized **309** non-school going girls, imparting them effective and qualitative primary education. These girls have become the agent for unprecedented social

change and unseen transformation. The parents have become more caring and supporting the needs of the little ones.

With community mobilization and sustainability as the guiding parameters, IIMPACT aims to:

- Enhance enrollment and retention of girls through individual tracking, community mobilization and quality improvement.
- Reduce gender disparity in schools and project areas, and improve the level of life skills and competency of the girl child.
- Ensure increased participation of children, families and communities in plans and actions for holistic education.



Progress made by Girls in Kadimi Tool Manufacturing Company (P) Ltd. Sponsored LCs in March 2016

Sr. No.	Name of LC/ Village	No. of girls enrolled	Number of Girls at Each Learning Level					
			Foundation	Class 1	Class 2	Class 3	Class 4	Class 5
Alwar District, Rajasthan								
1	Narayanpur	35	0	13	17	5	0	0
2	Ram Singh Pura	31	0	10	14	7	0	0
Sirmaur District, Uttarakhand								
3	Baya Kuan	30	0	27	3	0	0	0
4	Kishanpura	30	0	25	5	0	0	0
5	Patlion 2	31	0	24	7	0	0	0
6	Puruwala 2	30	0	25	5	0	0	0
7	Rajban	30	0	22	8	0	0	0
8	Rampur Ghat 1	32	0	28	4	0	0	0
9	Stone Kreshar Rampur Ghat 2	30	0	24	6	0	0	0
10	Matralion	30	0	25	5	0	0	0
Grand Total		309	0	223	74	12	0	0



There is a great progress in the academic performance of the girls at each centre and the different techniques adapted by IIMPACT academic team are bearing much fruit. Every year of schooling helps a girl make better decisions for her and her family. Our girls have become more and more aware about health and hygiene and are spreading this awareness among their communities. From the above stated table we can come to a conclusion that more and more girls are showing interest in studies and shifting to the higher class.

Comparative Study of status of girls enrolled in Kadimi Tool Manufacturing Company (P) Ltd. sponsored LCs

Month	No. of Girls enrolled in LCs	Number of Girls at each Learning Level					
		Foundation Level	Class 1	Class 2	Class 3	Class 4	Class 5
December 2015	304	0	278	26	0	0	0
March 2016	309	0	223	74	12	0	0
Change	5	0	55	48	12	0	0



IIMPACT has set up 10 door-step schools (read as Learning Centers) to provide high quality of primary education to 309 out-of-school girls. Through accelerated learning methodology and effective teachers training we could enhance the quality of learning. Girl's education is one of the most effective ways for ending the poverty in developing nations. The benefits of this are seen in the individuals, their families and throughout society.

We have observed the following benefit of education:

- ⊕ Reducing the number of babies women have
- ⊕ Lowering infant and child mortality rates
- ⊕ Lower maternal mortality rates
- ⊕ Protection from HIV or AIDS infection
- ⊕ Increased number of women with jobs and higher earnings
- ⊕ Benefits that last many generations.

Training Report

Background-:

IIMPACT is a nonprofit organization that was established in 2003 by the members of the 1978 batch from the Indian Institute of Management in Ahmedabad (IIM-A). We provide access to free quality primary education to young girls from marginalized communities across India; thereby empowering and mobilizing them to become active change agents in their community by helping change society and mind sets around them. 45,000 girls enrolled, 11 states covered: Rajasthan, Haryana, Uttarakhand, Uttar Pradesh, Bihar, Jharkhand, Orissa, West Bengal, Madhya Pradesh, Chhattisgarh & Himachal Pradesh.

About Teachers Training-:

An education system that aims to offer a quality education for children should be able to count on teachers who are well trained and adequately paid. Further, they should be capable of independently following the evolving processes and structure of knowledge, and have the necessary competencies to take into account the growing interdependencies at both the state and local levels that impact on learning centers. There are numerous obstacles that frequently

challenge the presence of well-trained, competent teachers in classrooms, for example, precarious social status, heavy workload, large class sizes, limited prospects for professional advancement, etc. Female representation is often very unequal as well.

Quality Education:

It is said that quality is not destination, it is a continuous journey. Quality means doing the right things right. Doing things right - is efficiency and doing right things is effectiveness. Quality in education is to learn the right things and to learn them well. It is not good enough to learn the right things only half well and it may be even worse to learn the wrong things well. Quality has become the key word in the primary education. Today, improving the quality is the biggest challenge before the education system. Access to the global economy will depend more on the quality and productivity. This problem can be solved by making available more and more professional skills.

Teachers:

The success of any education system depends on the quality of teachers, which, in turn, depends on the effective teaching / learning process. Teachers' role is of vital significance for the development of society and appropriate changes in the society. Thus, the quality of primary education depends upon quality of those who impart it. Teachers are the most important components of any educational system. Teachers play most crucial role in the development of the education system as a whole and also in imparting and maintaining the standards of quality education.

Sirmaur District, Uttarakhand

Training started with the registration of participants. Thereafter all participants sang prayer- "Ae malik tere bande Hum." Trainer did welcome of all participants for five days training program. Training conducted from 8th February to 12th February. Levels of the training were 3 to 5. Teachers divided into various groups. These groups were formed in such a way that they will take activities for 5 days by swapping works. Thus all participants were mutually agreed and united on tasks.

The next round was question answer round which were kept in a box. These questions were based on training given in the last quarterly training. The participants picked up the questions one by one and answer it. If any participant was unable to answer, the question was passed to

other participants. The unanswered questions were given by trainer. Thereafter 4 questions were written on white board. Questions were-

- A. What is the necessity of girl's education?
- B. What are the remedies taken to reduce gap in girl's attendance?
- C. What are the roles and responsibilities of Teachers?
- D. Why is it important to have hygiene and sanitation in daily life?



All the groups were given half an hour to present the topic on the board. The written points regarding the questions asked in point wise and neatly. The participants from each group came one by one and presented the topics.

- ⊕ Group 1- **Necessity of girl's education**
- ⊕ Group 2- **Learning Centre Management**
- ⊕ Group 3- **Roles and responsibilities of Teachers**
- ⊕ Group 4- **Importance of hygiene and sanitation in daily life**



Alwar in Rajasthan

Training Name: Refresher Training of Teachers

Training Dates: 14/03/2016 to 19/03/2016

❖ Objectives of the training:

- Capacity Building of teachers according to class and syllabus
- Learning about the development of TLMs & Use of TLMs
- Development of skills, competency and attributes required for teaching
- To cultivate proper attitudes towards teaching
- To Develop self confidence of teachers



❖ Content covered in the training:

Following contents were covered in the training:

- Lesson based concept clearance and teaching methodology in Hindi, English and Math
- Basic competency of a teacher and student
- Simple and easy way of teaching Mathematical operation
- Translation, Comprehension and understanding of targeted lessons in English
- Development of TLM and its use
- Maintaining documents properly

- Development of quarterly lesson plan
- Presentation and Group work
- Post Training Assessment of teacher

TLMs Prepared: Name of TLMs:

- (i) Vocabulary bank (ii) Cut out (iii) Word card (iv) Sentence card



Methodology for use:

(i) Vocabulary bank: Teachers have formed a vocabulary bank of important words from each lesson in chart paper. Then they will educate the meaning and proper use of the words to the pupils in Hindi & English.

(ii) Cut out: At first teacher will prepare cut out of pictures from the lesson then children will complete the cut out. It would develop the logical thinking of children with this activity.

(iii) Word Card: Firstly need to prepare some word card in which have to write noun, pronoun, verb, helping verb, adjective and preposition based words. Then students will make meaningful sentences with these word cards. With this activity children will learn forming sentences.

(iv) Sentence card: Teachers will prepare lesson based sentence cards. Then children will read it loudly and write on black board and copy.

Outcome of the training-: Following outcome came after training:-

- Good command on subjects like Hindi, English and Math
- Developed self confidence and good attitude towards teaching
- Equipped with teaching skills and subject based competency
- Qualitative training on creative teaching methodology as per level and class
- Teachers were trained to teach simple and small sentences without the use of matra and with use of matra
- Teachers got to know methods of vocabulary development
- Learned to teach the correct pronunciation of targeted lesson
- Teachers learned how to translate the English lesson into Hindi and how to make comprehension of lesson
- Able to teach methods of Addition of three digit numbers
- Teachers have learned how to read and teach the languages with correct pronunciation
- Clarification of Concept of grammar in languages

○ **Innovations Made in the training:**

All the teachers learned how to develop lesson based cut out TLM in this training. Teachers and children will draw the figure of lesson related objects on thick papers or on chart paper. Then it will be cut out in different parts, after that each child will complete the cut out. Children will think more and more in this activity. It will help to increase logical, cognitive development and interest of children. Teachers have provided translation of English subject so that they will impart proper teaching to children.

Republic Day

The **67th Republic Day** was celebrated in all its solemnity and grandeur at different Learning Centres on 26th January 2016. The students saluted the National Flag and pledged themselves to uphold the honour and integrity, diversity and uniqueness that is “India”. Patriotic songs were sung and solo dance competitions were organized in several Learning Centres. The melodious music and graceful movements of the dancers were spellbinding.



Women's Day Celebration

On the occasion of the International Women's Day, various activities were organized in our Learning centres. The girls participated in the rally in full swing and shouted slogans like “Dahej pratha ki hahakaar, bandd karo yeh atyachaar”, “Agyanta ki diwaar todo, ladkiyon ko padao”, “ladkiyon se hi toh sansaar hai, ladkiyan na ho toh sab bekaar hai toh Kyun hota hai

ladkiyon ke saath atyachaar” etc. at the top of their voice. Post rally there were discussions on the general issues of the people of the community and the need to support the education of every girl child.



CASE

STUDY

IIMPACT MAKING A DIFFERENCE

INCREDIBLE STORIES FROM IIMPACT CENTERS

A SMILE ON HER FACE

How often have you been called special? Perhaps everyday by your mother, every week by your father and at least once a month by that random loved one. For you this term probably evoked a comforting sensation, a feeling of being loved and cared for. However, for Pinky this word proved to be the bane of her life, a nightmare she faced every day. Pinky - “Child with special needs”, this was her identity.

Born with moderate mental retardation and orthopaedic disability, Pinky suffered from not just physical but economic and societal disabilities as well. While her physical disability deprived her not only of the ability to talk, but snatched from her the comfort of being able to pronounce her own name. It was her societal and economic disabilities which further immobilised her, filling her with deep shame and dread. This shame would have eventually crippled her from within, had it not been for the efforts of the supervisors and teachers at the IIMPACT Girl’s Learning Centre. Initially



Pinky was enrolled in Handicapped School, however her illness soon compelled her to drop out. At this point Pinky's parents forced to think of the welfare of Pinky's two siblings would have had to resign Pinky to a fate of an invalid, but LC came along as their last ray of hope. Pinky got enrolled into LC as a school dropout in 2012. Her initial fear and shame was soon allayed by the support of the teachers. The community teacher took Pinky under her wing and taught her with full empathy and dedication. her love and care emboldened Pinky, and allowed her to overcome the crippling effects of her disability. Pinky is now studying at level 6 in LC and able to effectively communicate with others.

For the first time in her life she has friends, with whom she can sit and laugh and forget about the harsh hand life has dealt her. For the first time she is surrounded by supervisors and educators who look beyond her physical ailment and encourage the vast intellectual potential within. And most importantly for the first time in her life the word special brings not tears to her eyes, but a smile to her face.

'Story of Preeti'

Mahatma Gandhi once said, "Be the change you wish to see in the world". We may dream of a better world, a progressive world with justice and equality. However this dream can only be realised if we reflect on another quote, "service before self". We at IIMPACT saw the need for such service in the world, we saw the severe lack of help where it was needed most. And so we decided to make the first move and extend a helping hand without waiting for a cry for help.



IIMPACT began implementing "Girl Child Education Programme" in the Jaunpur District, UP. This initiative covering 30 villages in this obscure district seeks to ensure girl child education to about 900+ girls; girls who have either never been exposed to education or have been forced to drop out due to their unfortunate circumstances. One such village is Ramnagar Village*, where the implementation of the IMPACT project along with the establishment of "Apanjan Girls Learning Centre" allowed a 6 year old girl's cry for help to finally be heard. This girl is Preeti, whose father is a daily wage labourer, and whose mother is a bidi worker. Preeti whose brother was relegated to a life of physical labour and whose sister is a 'child with special needs'. Surrounded by such misery and hopelessness, Preeti could scarcely afford to dream of a better life, let alone demand it. Her situation was not one which would

have been changed with the mere establishment of a school. Even the semblance of change in her life required persistent effort and single minded focus. The IIMPACT teacher recognised the task ahead of her and set out to accomplish it with the utmost dedication. She made house visits to the children's homes and interacted with the parents. She made them understand the importance and necessity of education. The result of her unwavering commitment to affect change was that she succeeded in not just persuading Preeti's parents but in completely winning over their support! Now Preeti regularly attends classes at the Learning Centre. Not only can she read and write, but frequently recites poems in both Bengali and English. Her mother though illiterate is so inspired by the teachers at IIMPACT that she tries to contribute in any way she can: often by fervently encouraging other parents to send their children to school. There are 40 other girls like Preeti in the Ramnagar Village* learning centre, who too had never asked for help simply because they were unaware of the existence of a better life. We at IIMPACT have faced this horrid reality and together work every day to change it.